



Paintbrush Elementary
Board Report
2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	30	31	31
ESP	25	27	25

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2021	51	34	38	43	39	50	69	324
Oct. 1st 2022	38	45	35	39	42	40	43	282
2023-2024 (Current)	30	39	47	41	45	40	48	290

Subgroups

*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	45%	49%	48%	47%	50%	48%	46%	49%	TBD
	Male	55%	51%	52%	53%	50%	52%	54%	51%	TBD
IEP		15%	11%	17%	20%	12%	15%	21%	13%	TBD
Free/Reduced		13%	28%	35%	24%	39%	34%	32%	34%	TBD
Mobility		11%	16%	NA	11%	15%	NA	TBD	TBD	NA
ELL		2%	4%	3%	3%	4%	2%	2%	4%	TBD
Ethnicity	White	85%	83%	78%	85%	85%	77%	87%	84%	TBD
	Hispanic	8%	12%	14%	8%	11%	15%	8%	11%	TBD
Other Minority		7%	5%	8%	7%	4%	8%	5%	5%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Exceeds Target 61	Above Average 61.5	116	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			116	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Exceeds Target 60	Above Average 60.5	33 ; 104	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 59	Above Average 61.4	158	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			158	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target 17	Below Average 16.7	11	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Not Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	36.40	62.50
3	Math	40.90	57.50
4	ELA	52.50	37.20
4	Math	42.50	53.50
4	Science	50.00	44.20
5	ELA	43.80	58.50
5	Math	60.40	56.10
6	ELA	73.50	76.20
6	Math	66.20	81.00

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	62.50	48.25
3	Math	57.50	53.52
4	ELA	37.20	45.48
4	Math	53.50	51.10
4	Science	44.20	50.23
5	ELA	58.50	54.87
5	Math	56.10	53.66
6	ELA	76.20	59.84
6	Math	81.00	51.48

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Exceeding Expectations
2022-2023	Exceeding Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Paintbrush staff will continue to keep the focus on effective Core/Tier I instruction across all grade levels with continued implementation of Heggerty, UFLI, and Panorama to support all students; making adjustments to instruction as student needs & data indicates.

MATH:

Paintbrush staff will continue utilizing Eureka Math as our Core/Tier I curriculum and providing interventions for students as data indicates.

SCIENCE:

Paintbrush staff will help students build background knowledge of science concepts utilizing Panorama as a resource and increase 4th grade science scores to meet or exceed the state average.

WELL-BEING:

Paintbrush staff is committed to supporting student social emotional growth through the continued implementation of Character Strong across all grade levels. Paintbrush staff will continue to foster an environment of positive morale that supports a collaborative culture within the school.

ACCOUNTABILITY REPORT GOALS

GROWTH & EQUITY:

Paintbrush will continue to implement a Tier II and Tier III intervention structure for all students who show a need in ELA and Math to maintain meeting and exceeding growth and equity on the WY-TOPP 2023-2024 assessment. We will continue to add additional interventions in Math and ELA to support student needs.

ACHIEVEMENT:

We will continue to keep our focus on providing a solid foundation in both ELA and Math for all students with the expectation that the number of students scoring proficient and advanced on the WY-TOPP 2023-2024 assessment will increase in the category of achievement.

ELP:

Paintbrush will continue to implement a Tier II/III intervention structure for all students who show a need in ELA and Math to meet ELP proficiency based on the ACCESS test in the 2023-2024 school year.